

Native American Indian Center Newsletter



BLACK HISTORY MONTH

Vision

Our NAIC Vision is to create a community of students, educators, families and Native Community leaders that come together to prepare our Native students to lead our urban native communities and beyond while preserving their unique sovereign cultural identities.

Mission

Our NAIC Mission is to promote cultural awareness and acceptance by supporting the continuous use of traditional knowledge and language, to build a community that fosters long lasting relationships, and to prepare students with the knowledge skills and behaviors needed to be successful on their journey to college and career.

SUSD Native American Indian Center NAIC

Edison High School

100 W. Dr. Martin Luther King Jr. Blvd
Portable 105, Stockton, CA 95206
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Website: [Native American Indian Center](#)
Facebook: [@StocktonNativeCenter](#)

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NaIC Coordinator

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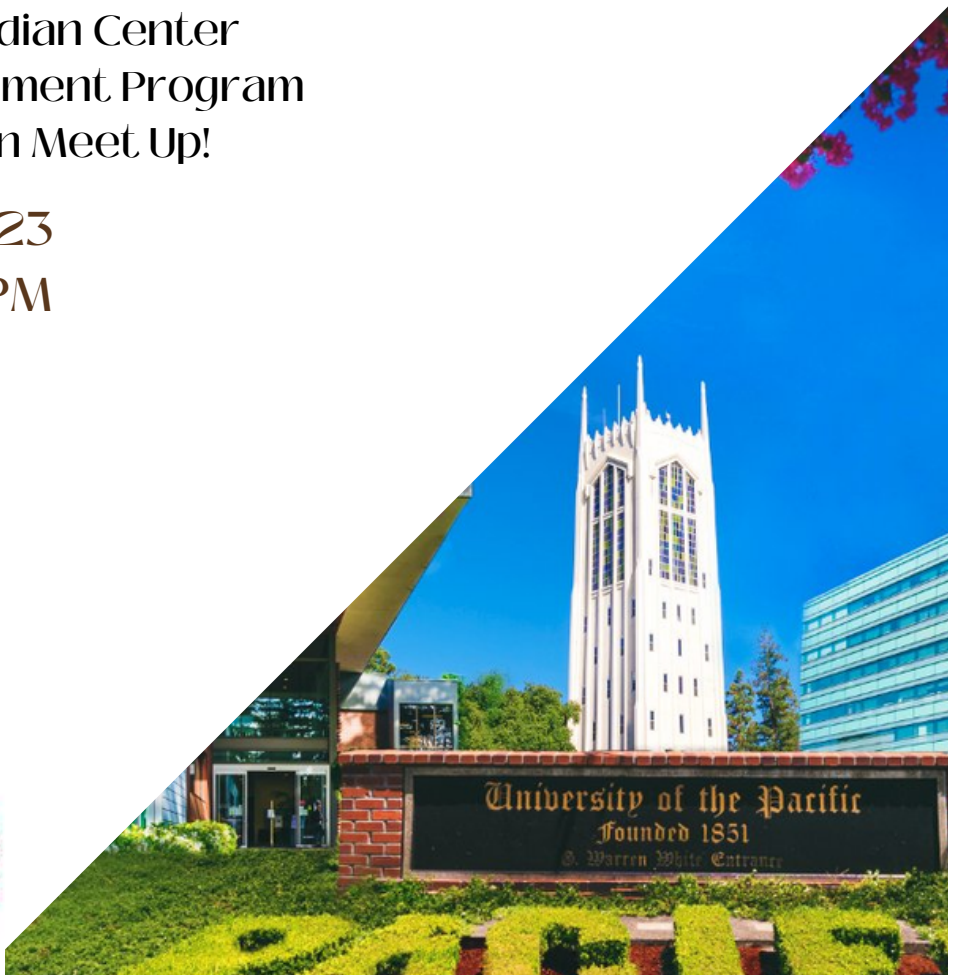


Native American Indian Center
Community Involvement Program
Information Session Meet Up!

Sun. Feb. 5th, 2023
1:00 PM to 2:00 PM

3601 Pacific Ave,
Stockton, CA 95211
Meet in front of Tower

We will have a tour and
presenatation of CIP
program as well as help
signing up. Parents are
Welcome to join.



NAIC Cultural Education

1491's

Love words from Turtle Island



watch the videos

https://youtu.be/Zvt4Eba_EJM

Chipewwa

Star Stories The love Star



watch the videos

<https://youtu.be/VJ02h451anE>



Blood Quantum and Love



Many Native Americans are facing great challenges in choosing partners today. In part, these pressures stem from U.S. government regulations that determine who is “Indian” and influence tribal enrollment requirements. For those American Indians who wish to have children and enroll them in their own tribes, such definitions can sway who they choose as their partners.. In early 1900s, the U.S. government began imposing this system on tribes as a means of defining and limiting citizenship. Non-Native people devised this way to define Native American identity by degree of affiliation to a tribe in their family ancestry. For example, if a person has ancestors who all descended from one American Indian tribe and has a child with someone who is not a member of that tribe, their child would have a blood quantum of $\frac{1}{2}$. If this child grows up and becomes a parent with someone who is not a citizen of his or her tribe, their offspring would have a blood quantum of $\frac{1}{4}$. For those tribes that use blood quantum as a criterion for tribal enrollment, the minimum blood quantum requirements vary and have ranged from $\frac{1}{2}$ to $\frac{1}{6}$.



Native American StoryTelling

The First Strawberry

A Cherokee Story

At the dawn of time, the first man and the first woman set up their home together by the side of a great broad river. They had everything they needed for a blissful life: Fruit, berries, meat and fish, plenty of wood and fresh water and, of course, each other. They lived as happily as any man and woman have ever lived together, until their first quarrel. It started with a small thing. First man said, "Why didn't you cook this?" and then, first woman said, "Why didn't you bring in the wood for the fire?" Pretty soon it got worse, with first man saying, "Why didn't you tidy that?", and first woman saying, "Why are you so messy?" Pretty soon, both the insults, and a few wooden plates and bowls, began to fly.

The first woman was so upset that she decided to leave the first man. At the break of day, while he was still asleep, she set off down the valley, heading towards the rising sun. She walked and walked, always looking straight ahead of her, and not once turning back. When the first man woke up and saw that she was gone, he waited for her to come back, but she did not come back. He found her tracks along the valley, but she had a long head start on him, as she did not stop or look around. The sun was now high in the great blue sky. It looked down upon the first man, as he followed after the first woman, and it saw that there was sadness on the face of an otherwise pristine and perfect world and all his surroundings. The sun asked the man if he was still angry with his wife. He said that he was not angry with her. The sun asked if he would like to have her back. He said that he would like to have her back. And the sun took pity on the first man, and decided to help him. His gentle rays touched the ground along the woman's path, and a huckleberry bush sprang up. Its fruit was shiny and enticing, but as she passed, her eyes remained fixed on the distance, and she did not see the berries.

Then the sun thought that he must create something entirely new; something so vivid, so fragrant, and so delicious, that even the first woman could not fail to take notice of them in her resolute and unhappy mood.

He blessed the ground again with his rays, and the first patch of strawberries spread over the ground. Their sweet scent filled the woman's senses, and her mood became lighter. She began to look around her, and she saw the bright red fruit hiding beneath the leaves. It looked so enticing that she picked one and tried it. She tasted the strawberry on her tongue, and she began to remember the happiness she knew when she first set up home with her husband. She looked at the half eaten strawberry in her hand and saw a bright red heart. She found she no longer felt the pressing desire to leave him. She sat down on the ground and wondered what she must do. By the time she had eaten a few more strawberries, first man had caught up to her and sat down quietly and smiled. She gave him a strawberry to eat.

They both then realized how much they cared for one another and walked back home together taking a few strawberry plants with them to plant at their home so they would not forget this lesson. Do nothing in haste, consider all things thoroughly and always forgive one another of your faults.



Baked Pear Blueberry Crisp

Chef: Crystal Wahpepah

Region : Western/Southwest

Servings 2-4 portions



Ingredients :

- 1 can pears
(including juice from can)
- 1 ½ blueberries,
fresh, foraged*
- 1 cup of quick
cooking oats
- 1 tablespoon of
butter
- ½ cup water

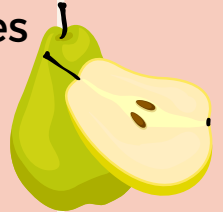


Did you know?

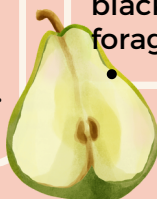
Crystal Wahpepah is an enrolled member of the Kickapoo nation of Oklahoma. She was born and raised in Oakland, California, on Ohlone land, surrounded by a multi-tribal, tight-knit, urban Native community.

Procedure :

1. Preheat oven to 350 degrees
2. Place butter at bottom of the baking dish
3. Add 1 can of pears (including juice from can) and blueberries to baking dish and set aside
4. In a mixing bowl mix quick cooking oats with water until fully combined
5. Spread oatmeal mixture on top of the pears and blueberries in the baking dish mixture
6. Bake at 350 for 20 minutes. Let sit to cool briefly before serving.



Serve hot or cold. *Can also substitute foraged blackberries or frozen blueberries if fresh foraged blueberries are not available



Book Review

The Princess and the Warrior

By: Duncan Tonatiuh

Ages: 6-9

Grade Level: 1-4th

Mesoamerican
Folklore Tale



Epic Romance Stories are in all cultures are told in all languages the basic human desire to love and to be loved is one of the most important instincts of our creation. The legend of two volcanoes that form the backdrop of Mexico City. Izta and Popo, as they are a symbol of eternal love. An Aztec legend of Life through storytelling from the Mesoamerican Ancient Codices of love and devotion.

The Princess and the Warrior is an Aztec legend of Izta, a beautiful princess and Popoca, a brave warrior who fall in love. Izta enjoys spending time outside in the cornfields, teaching the workers about poetry. Many men suitors try to marry her but she turns them all down. They all tell her the same thing: "You are the most beautiful maiden in the land! Marry me!" One day, Popoca comes and tells Izta that she has a kind and beautiful heart, that he will love her for who she is, and promises to stay by her side no matter what. Since he is a warrior and not a prince, the emperor tells him that if he can win a war with a neighboring land, he can marry his daughter. Soon, word gets back to the princess that Popoca has died in the war, and in her grief, she drinks a potion that makes her fall into a deep sleep. From returning from winning the war and is heartbroken once returning to the village. He kisses her, but she does not wake up. He takes her to the top of a mountain and lays beside her, staying with her always as he promised to do. The legend is that two volcanoes emerged, one known as Iztaccihuatl (Sleeping Woman) and the other Popocatepetl (Smokey Mountain) in Mexico City. When the volcano spews sparks of light ashes and smoke, it has believed that Popoca is trying to wake up his sleeping princess

Come by
the center
To borrow
a copy !

209-933-7000
Ext 8083



Drivas@stocktonusd.net



On Edison High Campus


College Info



Pacific's Summer High School Institute Highl...

PACIFIC SUMMER
HIGH SCHOOL
INSTITUTE



Watch on  YouTube

In the summer of 2023, the Pacific Summer High School Institute will run for two program sessions. The first session will run from June 5 - 17, 2023 and the second session will run from June 20 - July 1, 2023.

Award Spring Scholarship Application

Stockton Unified School District has a collection of scholarships offered by local (Stockton) individuals, service clubs and other organizations. To apply.
[click on this link to the Award Spring.](#)

APPLY NOW



\$ Get Free Money \$

One application for 100 scholarship opportunities.

AwardSpring is now open!

Fill out your application for SUSD Local Scholarships at:

<https://stocktonusd.awardspring.com/>

ATTENDANCE MATTERS

When a student misses
2 days a month...

They will miss 20 DAYS a year.

They will miss 30 HOURS of math over the school year.

They will miss 60 HOURS of reading & writing over the school year.

They will miss over 1 YEAR of school by graduation

When a student misses
4 days a month...

They will miss 40 DAYS a year.

They will miss 60 HOURS of math over the school year.

They will miss 120 HOURS of reading & writing over the school year.

They will miss over 2 YEARS of school by graduation

By **college**, a chronically absent high school graduate has an **11%** chance of **receiving any degree.**

